

### ...entrance requirements

For applicants whose first language is not English, IELTS 6.5/TOEFL 575 or sufficient proof of language proficiency is required. You should be involved in postgraduate research, higher education or professional practice in the related fields.

### ...assessment

Successful completion of the programme and course assessment leads to the award of 30 ECTS credits. The course and research work covered by this certificate can be fully validated within a Ph.D. study programme. Newcastle University students will be exempt from part of the Faculty Research Training Programme. For further details, see Programme Handbook.

Programme can also entitle the European PhD students for a "European Doctorate" (Special procedures to be followed)

### ...tuition

Fee is waived for Newcastle University and ESDP network students

|                                 |        |
|---------------------------------|--------|
| UK, EU and affiliated countries | £1,440 |
| Other overseas                  | £3,510 |

*(Fees may be subject to minor variations)*

### ...useful web addresses

[www.ncl.ac.uk](http://www.ncl.ac.uk)  
[www.ncl.ac.uk/apl](http://www.ncl.ac.uk/apl)  
[www.ncl.ac.uk/guru](http://www.ncl.ac.uk/guru)  
[www.ncl.ac.uk/international](http://www.ncl.ac.uk/international)  
[www.ncl.ac.uk/accommodation](http://www.ncl.ac.uk/accommodation)  
[www.ncl.ac.uk/postgraduate/taught/subjects/architecture/courses/390](http://www.ncl.ac.uk/postgraduate/taught/subjects/architecture/courses/390)

### **Programme Coordinators:**

Stuart Cameron (Director of Research)  
[s.j.cameron@ncl.ac.uk](mailto:s.j.cameron@ncl.ac.uk)

Prof Frank Moulaert  
[Frank.moulaert@asro.kuleuven.be](mailto:Frank.moulaert@asro.kuleuven.be)

Dr Abid Mehmood  
[Abid.Mehmood@ncl.ac.uk](mailto:Abid.Mehmood@ncl.ac.uk)

### **Programme Handbook:**

Details on programme contents available at:  
[www.ncl.ac.uk/guru/training/emsdp.htm](http://www.ncl.ac.uk/guru/training/emsdp.htm)

### **Applications**

Applications must be made online at:  
[www.ncl.ac.uk/postgraduate/apply/](http://www.ncl.ac.uk/postgraduate/apply/)

### **Further information**

Please contact Stuart Cameron, or the Programme Secretary, Vicky Watson  
[Vicky.Watson@ncl.ac.uk](mailto:Vicky.Watson@ncl.ac.uk)

## *Postgraduate Certificate in European Spatial Planning*

*...for postgraduate students in social science  
looking for an academic or research career in  
spatial planning and analysis...benefiting from  
the experience of staff and planners working in  
ten different European countries.*

### **Organised by:**



### **Global Urban Research Unit**

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# ...a unique approach to spatial planning and development

The Postgraduate Certificate in European Spatial Planning is a step towards bringing the planning practices across Europe within the reach of Ph.D. research students and professionals around the globe. Learning from various successful (and unsuccessful) European experiences is expected to stimulate multilateral exchange of theories and practices among students from Europe and other continents. Furthermore, this course provides an active networking opportunity to the postgraduate researchers that, experience shows, helps to redefine their work in a more integrated way (various scales, disciplines, interregional and intercultural comparative perspectives), and broadens the opportunities of international exchange.

## *...the participants*

First and second year postgraduate students of planning, architecture, economics, geography sociology and anthropology,, working in the fields of spatial development and planning, and looking for a career in academics and professional research.

# ...based on the experiences of staff and planners from a range of European countries

## *...the philosophy*

The approach to planning used in this course is multidisciplinary and combines different spatial scales with a focus on European planning theory and practice, and with comparisons to regions outside Europe. Planning itself is viewed in an integrated way by stressing the relations between domains of planning, spheres in society and stages in planning processes. The involvement of various groups of citizens in the planning process is a major issue.

## *...the staff*

The programme has a clear ethical starting point: the planning approach is meant to serve progress in society, based on principles of equity and sustainability, and allows for a high level of pluralism in planning theories and methods. The staff comprises scholars from several different countries across Europe working in various disciplines, who share a wealth of cultural and planning experience as well as theoretical and empirical observations with the participants.

## *...the programme*

The programme begins at the end of February each year and runs over a three month period which consists of an intensive programme of lectures, discussions and research seminars with planning academics from a number of European countries. The programme can be extended for an additional month devoted to individual research.

## *...the features*

- Students are encouraged to share their professional and research experiences in research seminars, case-study sessions and taught modules.
- Interactive learning leads to mutual exchange between staff and students and includes interaction among academic disciplines, and between national and regional contexts, development analysis and planning, shared projects and case-study work.
- Teaching, presentations, discussions and tutoring are organised in small groups and occasionally on an individual basis.

## *...the School and GURU*

The School of Architecture, Planning and Landscape at Newcastle University is one of the largest and most dynamic departments of its kind in Europe, providing a wide range of undergraduate and taught postgraduate programmes in the areas of planning, architecture, urban design and landscape architecture. The Global Urban Research Unit (GURU) is a rapidly emerging, globally significant organisation whose members are leading researchers with interdisciplinary global perspectives.

